

Access Free Perceptions Of Motivational Teaching Strategies In An Efl

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~~Perceptions Of Motivational~~

~~Teaching Strategies~~

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Strategies In An Efl
affected by their

perceptions of the teaching strategies used. These perceptions are influenced by the context in which they learn. This study aims to explore both tertiary students' and their lecturers' perceptions of teaching strategies that both groups consider impact on students' motivation in learning EFL in an eastern region of Indonesia.

~~PERCEPTIONS OF MOTIVATIONAL
TEACHING STRATEGIES IN AN
EFL ...~~

their perception of motivational teaching strategies. METHOD To reach its objectives, this

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research was designed as a qualitative study. The collection of rich data allowed the context in which the teachers implemented motivational teaching strategies, and how students reported the effect of these strategies on their motivation, to be considered.

~~TEACHERS' AND STUDENTS' PERCEPTIONS OF MOTIVATIONAL~~ ...

Findings also suggest additional cross-cultural differences in perceptions of motivational teaching practices. Furthermore, the present study underscores the importance of including

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students' perspectives on classroom practices, as some significant differences were found between teachers' and students' responses.

~~Student and teacher perceptions of motivational strategies ...~~

motivational, and which teaching practices students find motivational, we can find out which teaching practices teachers can use to connect more to students in the foreign language classroom. This study will attempt to gain a better understanding of motivation by addressing the following questions: 1.

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~~Student and Teacher~~

~~Perceptions of Motivational
Strategies ...~~

MOTIVATIONAL STRATEGIES: THE
PERCEPTIONS OF EFL TEACHERS
AND STUDENTS IN THE SAUDI
HIGHER EDUCATION CONTEXT
EMAN AJLAN ALSHEHRI School
of Humanities, Languages,
and Social Sciences ...

English language teaching
(ELT) in Saudi Arabia

22 1.5.2. Preparatory year
in the higher education
context 23 1.5.3. The
Saudi learning culture ...

~~MOTIVATIONAL STRATEGIES: THE
PERCEPTIONS OF EFL TEACHERS
...~~

The primary purpose of this
multiple case study is to

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Explore teachers' and learners' perceptions of motivational teaching strategies. The data were obtained from two schools in a small town in West Sumatra, Indonesia; one is from an international standard high school and the other is from a local high school.

~~TEACHERS' AND STUDENTS' PERCEPTIONS OF MOTIVATIONAL~~ ...

The purpose of this multiple case study is to explore teachers' and learners' perceptions of motivational strategies. This study addresses three questions:
How do teachers perceive the

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use of motivational teaching strategies; how do teachers implement these strategies; and how do learners' report the impact of these strategies on their motivation.

~~Teachers' and students' perceptions of motivational~~
...

The results indicated that the teachers and students agreed on the relative frequency of some strategies but not on the frequency of other strategies and that, although the teachers' reported use of motivational and traditional strategies was not related to the students' English

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achievement, attitudes,
motivation, or language
anxiety, the students'
perceptions of these
strategies tended to be
related to their attitudes
and motivation at both the
individual and class levels.

~~Teacher Motivation
Strategies, Student
Perceptions ...~~

So, you can get into
perceptions of motivational
teaching strategies in an
efl easily from some device
to maximize the technology
usage. following you have
settled to create this lp as
one of referred book, you
can meet the expense of some
finest for not unaccompanied

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your animatronics but also
your people around. ROMANCE
ACTION & ADVENTURE MYSTERY &

~~Perceptions Of Motivational Teaching Strategies In An Efl~~

Motivational strategies
(sometimes referred to as
motivational teaching
practices) are techniques
used by EFL teachers to
promote and maintain
students' motivation to
learn English. They are
defined as "those
motivational influences that
are consciously exerted to
achieve some systematic and
enduring positive effect"
(Dörnyei 2001b, p.28).

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~~Saudi EFL teachers' and students' perceptions of ...~~

The most important predictors of pupils' intrinsic motivation were the perceived mastery climate, and perceived teachers' emphasis on intrinsic reasons to maintain discipline. Perceived performance climate and perceived teachers' strategies to maintain discipline based on introjected reasons and indifference, predicted pupils' tension-pressure.

~~Perceptions of Motivational Climate and Teachers ...~~

The current study examined how teachers' reported use

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Of three motivational strategies (providing a meaningful rationale, providing instrumental help and support, and gaining an understanding of the students) were predicted by perceived job pressure, perceptions of student self-determination, the teachers' autonomous orientation, psychological need satisfaction, and self-determination to teach.

~~A Self-Determination Theory Approach to Understanding the ...~~

Dörnyei (2001, p.28) defines motivational strategies as 'those motivational influences that are

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consciously exerted to achieve some systematic and enduring positive effect'. This definition assumes teachers can apply some motivational strategies in order to raise learners' motivation. Motivational strategies have been studied by many researchers and in different contexts, such

~~Motivational strategies :
the perceptions of EFL
teachers ...~~

Motivation plays a significant role in the L2 learning process, leading many researchers to investigate strategies which can generate and maintain students' motivation in

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~~(PDF) Motivational
Strategies: The Perceptions
of EFL ...~~

English Language Education
Study Program, Department of
Language and Arts Education,
Faculty of Teacher Training
and Education, Yogyakarta:
Sanata Dharma University.

Reading comprehension is one
of the reading skills that
is needed to be mastered by
the students.

~~STUDENTS' PERCEPTIONS ON THE
BENEFITS OF RECIPROCAL ...~~

Developing educational
interventions and selecting
the most appropriate
teaching strategies,

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educators need to consider students' personal perceptions of motivation and encouragement strategies which can be regarded as important factors influencing students' achievements in English speaking (Moriam, 2008, p. 66; Noels, Cleemnt & Peletier, 2001, p. 428).

~~Asian EFL learners' perceptions of motivational teaching...~~

In this study, the authors examined the relationship between teachers' perceptions of class average self-determination, the teachers' self-determination, and their

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reported use of 3 Efl
motivational...

~~(PDF) Teacher Motivational
Strategies and Student Self
...~~

He insisted on a framework for motivational teaching practice that encompasses the following processes: creating the basic motivational conditions, generating initial motivation, maintaining and protecting motivation, and encouraging positive retrospective self-evaluation.

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